

## Level C1+ Speaking Evaluation Criteria

<b>Score</b>	<b>Description of speaking performance</b>
27-30	<p>General Description: Candidate fulfills demands of tasks, with at most minor lapses in completeness. Highly intelligible and exhibits sustained coherent discourse</p> <p>Delivery: fluid, clear speech. Minor lapses in pronunciation, cadence or intonation do not affect intelligibility.</p> <p>Language Use: effective use of grammar and vocabulary. Good control of basic and complex structures. Minor errors do not obscure meaning.</p> <p>Topic development: Discourse is sustained and sufficient to the task, well developed and coherent; relationship between ideas is clear. Effective ability to respond to questions, construct arguments in support of opinions, understand and respond appropriately to criticism.</p>
24-26	<p>General Description: Candidate addresses tasks appropriately but may fall short of full development. Generally intelligible and coherent with some fluidity but some minor lapses of expression of ideas.</p> <p>Delivery: speech generally clear, with some fluidity, though minor difficulties with pronunciation, cadence, tonal patterns are present.</p> <p>Language Use: fmostly automatic and effective use of grammar and vocabulary and mostly coherent expression of relevant ideas. Some imprecise or inaccurate use of vocabulary or grammatical structures which does not interfere with communication.</p>

Topic development: discourse is mostly coherent and sustained and conveys relevant ideas and information. Overall development is sometimes not sustained and sometimes lacks elaboration or specificity. Minor difficulty responding to questions, constructing arguments, responding to criticism.

20-23

General Description: Candidate addresses tasks appropriately but may fall short of full development. Generally intelligible and coherent with some fluidity but occasional pauses to search for words.

Delivery: speech generally clear, with some fluidity, though minor difficulties with pronunciation, cadence, intonation may require listening effort at times.

Language Use: fairly automatic and effective use of grammar and vocabulary and fairly coherent expression of relevant ideas. Some imprecise or inaccurate use of vocabulary or grammatical structures which may affect fluency but usually does not interfere with communication.

Topic development: discourse is generally coherent and sustained and conveys relevant ideas and information. Overall development is somewhat limited, usually lacking elaboration or specificity. Some difficulty responding to questions, constructing arguments, responding to criticism.

17-19

General Description: Candidate addresses tasks appropriately but sometimes falls short of full development. Generally intelligible and coherent with some fluidity but more frequent pauses to search for words.

Delivery: speech generally clear, with some fluidity, though some difficulties with pronunciation, cadence, intonation require listening effort.

Language Use: despite fairly frequent lapses in use of grammar and vocabulary, effective expression of relevant ideas. Imprecise or inaccurate use of vocabulary or grammatical structures affects fluency but usually does not interfere with communication.

Topic development: discourse is coherent though sometimes not smooth and sometimes lacking relevant ideas and information. Overall development is somewhat limited, with some difficulty in elaboration or specificity. Able to answer basic questions but limited ability to construct arguments or respond persuasively General

12-16

Description: Candidate frequently unable to address tasks appropriately. Sometimes unintelligible and lacking in fluidity with frequent pauses to search for words, often unsuccessfully.

Delivery: speech not always clear, with almost no fluidity, and frequent difficulties with pronunciation, cadence, intonation that interfere with communication.

Language Use: frequent lapses in use of grammar and vocabulary, ineffective expression of relevant ideas. Imprecise or inaccurate use of vocabulary or grammatical structures interferes with communication.

Topic development: discourse is halting and often lacking relevant ideas and information. Overall development is extremely limited, with serious difficulty in elaboration or specificity. Sometimes able to answer basic questions but unable to construct arguments or respond effectively to criticism.

0-11

General Description: Candidate unable to address tasks appropriately. Often unintelligible with no fluidity.

Delivery: speech often unclear, with frequent difficulties with pronunciation, cadence, intonation that inhibit communication.

Language Use: inadequate use of grammar and vocabulary, ineffective expression of relevant ideas. Grossly imprecise or inaccurate use of vocabulary or grammatical structures usually interferes with communication.

Topic development: discourse is halting and lacking relevant ideas and information. Development is extremely limited or non-existent. Unable to answer basic questions and unable to construct arguments or respond to criticism.