

C1 PRACTICE TEST

1. GRAMMAR (20 points)

Transformation Exercise: 10/20

Rewrite the following sentences using the word in capital letters and any other words needed in the space so that the resulting sentences have the same meaning.

TO

1. Except for Jane, who is visiting her aunt in Germany, we will all be able to come to the party.
We will all be able to make.....from Jane, who is visiting her aunt in Germany.

HAPPEN

2. You will probably see some interesting views, so take your camera with you.
You should take your camera with you in.....across some interesting views.

MEANTIME

3. It could be a long time before we see some wildlife, so while we are waiting I suggest you relax.
We could be waiting for a long time to see some wildlife soto relax.

ACCOUNT

4. Because that shop sells clothes by a firm that uses child labour he doesn't shop there any more.
He doesn't buy clothes from that shop any more,.....they sell clothes made by child labour.

TURN

5. I imagine it was tough for you to refuse that position as director in order to dedicate more time to your children.
It must.....that position so that you could dedicate more time to your children.

OTHER

6. In order to reduce pollution the government are asking people to use their cars on alternate days.
To reduce pollution problems the government are asking people to use their cars.....day.

WOULD

7. During our summer holidays, we often used to have running races to see who was the fastest.
During our summer holidays, we..... to see who was fastest

JUST

8. My sister and I have the same liking for chocolate cake but she spends more time in the gym.
My sister.....much as I do but she spends more time in the gym.

EVER

9. Since he was promoted as head of the sales department, he has never been so stressed.
He has been suffering.....since he was promoted head of the sales department.

SOON

10. The moment I saw the filthy state of the kitchen, I no longer felt hungry.
I lost.....I saw the filthy state of the kitchen.

Multiple Choice (Pragmatic competence): 5/20

Place the most suitable term in the space provided.

1. How do I make a cake?.....you have to decide what type you want to make.
a. first of all b. the first point c. hardly
2. If you have the heating system in your house inspected you might be surprised how much energy it iswasting.
a. only b. simply c. merely
3. Expressing your pent up feelings freely is considered healthy but.....to a study it may only benefit one party.
a. in addition b. owing c. according
4. Never beforesuch heavy snow in March.
a. have I seen b. shall be seen c. has been seen
5. I was having such a good time that it was not until I looked at my watch.....how late it was.
a. that I know b. that I realised c. that I wondered
6. We managed to complete our journey.....of schedule.
a. in front of b. ahead c. behind
7. My motorbikeoff the road and almost hit a tree.
a. skidded b. slipped c. moved
8. He was driving so fast that he was defiantly breaking the speed
a. limit b. restriction c. amount
9. The house is very cold, the heating isadequate.
a. barely b. justly c. particularly
10. He sits there for many hours just staringat the computer screen.
a. slowly b. lightly c. blankly

Multiple Choice (Phrasal verbs and idioms): 5/20

Place the most suitable term in the space provided.

1. The second hand car I have just bought is excellent apart from the radio which keeps.....
a. playing up b. missing out c. giving off
2. You could tell that he was a policeman in plain clothes as his boot
a. gave him up b. gave him away c. gave him in
3. the first thing I asked my new boss about was my holidays, perhaps this is why we.....
a. got off on the wrong foot b. got cold feet c. found our feet
4. Do you like milk in your coffee? Yes just a
a. speck b. sliver c. drop

5. Although she offered to..... his kitchen for him he preferred to do it himself.
a. sort out b. try on c. set about
6. The problem with this company is that too much time iswith meetings that go on and on for hours.
a. run over b. taken up c. set out
7. When the teacher fell off his chair it was very difficult for the students to.....
a. keep a straight face b. put on a brave face c. face the music
8. When he asked her to marry him she was
a. hot under the collar b. thrilled to bits c. all over the place
9. I need a calculator tothe total of the expenses throughout the trip.
a. work in b. work off c. work out
10. They had said you needed a degree to apply for this job last week, now they say you need a master, it's not fair
a. they have moved up a gear b. they are moving up in the world c. they keep moving the goal posts

2. READING (20 points)

Reading Passage 1: 5/20

Read the text and choose the correct answer to the following five questions.

A lonely monastic scribe, toiling in some windswept eyrie on Europe's Atlantic fringe, bravely struggles to preserve the legacy of the Greco-Roman world from the encroaching barbarians. It is an image that modern Westerners—materially secure, but nervous about the longevity of their culture—find compelling.

Scraps of writing bring the Irish scribes alive as real, endearing human beings, in the form of notes scribbled in margins. One of the most famous is a monk's poem to Pangur his cat: "Hunting mice is his delight, hunting words I sit all night

It's a great story, and the poetry is wonderful. Unfortunately, though, in one important way the historical facts do not accord with the romantic image of ragged scribes in a lonely struggle to preserve Christian culture from the forces of darkness. They were by no means alone in their efforts: in warmer places other holy men were similarly illuminating the world, and there may have been quite a bit of contact between them all, including visits.

The greatest of the religious libraries of the Christian East is located on the slopes of Mount Sinai, at the monastery of Saint Catherine, whose foundation in the mid-sixth century roughly coincides with the spread of Christianity, and hence Latin writing, from Ireland to Scotland—whence it later shifted to the north of England.

Compared with the handful of texts that survive from newly Christian Ireland, the Sinai collection is vast and diverse. Along with over 6,000 early printed books, there are 3,300 manuscripts in a dozen languages. And on Sinai, as in Ireland, flashes of humanity appear on the margins of old texts.

"God knows what sort of original I had to work with," moans an irascible Georgian transcriber at the end of one codex. But if the St Catherine's collection still holds surprises, and possible clues as to the origins of monastic writing at the other end of the Christian world, they are probably lurking underneath familiar texts. In other words, they are the lower layers of palimpsests—pieces of

parchment which scribes reused at least once after attempting (not quite successfully, thank goodness) to wash off the original.

The ever-growing ability to decipher palimpsests is perhaps the most exciting way in which modern technology is throwing light on the role of the written word during the dark ages. One of the most spectacular feats in this field concerns the so-called Archimedes Palimpsest. American scientists, using technology designed to monitor objects in space, looked underneath a Byzantine liturgical manuscript and found a hitherto unknown text from one of the fathers of mathematics and engineering. In addition to the work by Archimedes, there was material from an orator which throws fresh light on ancient Athenian politics.

The same technology may soon be applied to the multi-layered writings at St Catherine's; there are at least 120 of them, and most have yet to be examined properly. And there is an excellent chance of some new information about those monastic heroes from the Celtic fringe. Even now, there are some intriguing hints. One has been spotted by Michelle Brown, a palaeographer and art historian who is professor of medieval manuscript studies at the University of London. Mrs Brown believes that scribes from the British Isles may have worked on the slopes of Mount Sinai, writing in Latin. If high-tech investigations bear that out, it could transform the way we imagine the early history of the Christian world.

1. Scholars are finding new information ...
 - a. on the margins of ancient manuscripts.
 - b. in the Irish scriptoria.
 - c. in the lower layers of ancient parchment.
2. St Catherine's Monastery was founded...
 - a. as Christianity was spreading in the British isles.
 - b. before Christianity spread to Europe.
 - c. after Christianity became widespread in Ireland.
3. Space technology will be used to read hidden texts in manuscripts on...
 - a. monastic writings.
 - b. scientific research.
 - c. political issues.
4. Scribes from the British Isles may have worked in a monastery in....
 - a. Athens.
 - b. Byzantium.
 - c. Sinai.
5. Choose the best title for this text:
 - a. Illuminating the Dark Age
 - b. Scribes in Northern Europe
 - c. Fear of Vikings

Reading Passage 2: 5/20

Read the text and choose the best answer to the following five questions.

Driving under the influence

Driving while intoxicated, drugged or distracted is dangerous and can cause fatal traffic accidents. Drivers with high blood alcohol content are at greatly increased risk of car accidents, highway injuries and vehicular deaths. Inexperienced drinkers become intoxicated with much less alcohol

than experienced drinkers and are more likely to have traffic accidents after consuming small amounts of alcohol. Distraction produces serious changes in driving behaviour and using cell phones may make phone users even more dangerous than intoxicated drivers. Marijuana and other drugs reduce coordination, reaction time, and other abilities required to drive safely, affecting concentration, perception and reaction time for up to 24 hours after it is smoked. That's much longer than alcohol can affect behaviour. Marijuana is especially attractive to teenagers because it is easier to hide than alcohol, a person can get high faster than they can get intoxicated, and parents don't detect marijuana. Although it is easier for young people to buy marijuana than beer because of increased enforcement of laws against the sale of alcoholic beverages to underage persons, people are very rarely arrested for driving while drugged. Even if pulled over for erratic driving, police usually let them go because they pass breathalyzer tests.

Drugs and driving may be a bigger problem than generally recognized. In the minds of many teenagers drugged driving is safer than drunk driving. Indeed, a nationwide survey of middle and high school students in the USA found that 30% believed that planning to drive was a reason not to drink but only about half that number (18%) believed that planning to drive was a reason not to use drugs.

While it may not be possible to prevent distraction, except for telling drivers not to use a car phone, apply make-up, comb your hair, or eat while driving, prevention measures for drunk driving include establishing driving while intoxicated (DWI) courts, suspending or revoking driver licenses, impounding or confiscating vehicle plates, impounding or immobilizing vehicles, enforcing open container bans, increasing penalties such as fines or jail for drunk driving, and mandating alcohol education. Prohibition is discounted as a preventive measure because it leads to a number of alcohol and other problems such as death and disability from contaminated illegal alcohol, the growth of organized crime, an increase in heavy drinking when alcohol can be obtained, a serious loss of tax revenue, the discouragement of moderation in consumption, a widespread disrespect for the law, and many other social ills. Even if it were somehow possible to prohibit the consumption of alcohol, people who have emotional or psychological problems and need a "crutch" would simply turn to the abuse of other, frequently illegal, substances.

We need to help people understand that safe driving means never using illegal drugs. We can use social pressure which is very effective. Never condone or approve of intoxication and do not let your friends drive after drinking. Take away their keys, have them stay the night, have them ride home with someone else, or do whatever else is necessary - but don't let them drive! Another strategy is the Designated Driver which saves lives. We suggest you volunteer to be a designated driver. It could save your life and the lives of your friends. We also need to improve driver education. Prospective drivers should be taught adequate information on alcohol and driving and they should be tested on this material in the driving test. All too often the subject is given only brief mention and driving school courses do not include any information or testing on it in the process of obtaining a driving license.

1. Consuming a small quantity of alcohol is most dangerous for a person who...
 - a. is not used to drinking.
 - b. is an expert driver.
 - c. enjoys drinking at night.
2. According to the article, which statement is true? .
 - c. Marijuana interferes with perception less than alcohol.
 - d. Breathalyzer tests are negative after smoking marijuana.
 - e. The effects of alcohol last longer.

3. Measures to prevent driving while under the influence include....
 - a. setting up special courts.
 - b. making drivers pay a small penalty.
 - c. sending intoxicated drivers back to driving school.
4. Forbidding the sale of alcohol would lead to...
 - a. rise in organized crime. .
 - b. moderate drinking.
 - c. higher taxation.
5. To ensure safe driving, let your intoxicated friend...
 - a. drive home with a passenger..
 - b. be the designated driver.
 - c. sleep overnight and then drive home.

Multiple matching: 10/20

Read the following text and the questions below. Decide where, that is, in section A, B, C or D, the information is conveyed.

- A. I've always been interested in global warming but when I was growing up in the 60's people ignored the issue. The problem was bad even then but people didn't understand the implications about what was happening and no one was doing anything about the situation. Only recently have people started to take the situation seriously. With hindsight I think we were naïve. Scientists were very worried about the ice caps melting but it is a global issue and should be dealt with by all countries. Global warming is such a huge issue that individuals don't feel they can do anything about it. The real danger is that we all feel helpless and politicians are only interested in staying in power and the cost of projects to limit the amount of global warming. People seemed to think that things would turn out alright in the end. No one seems to be concerned about future generations.
- B. I wouldn't call myself a pessimistic person but there seems to be little we as individuals can do about pollution in our environment. So much of the pollution today is caused by our industries as they have a great influence on the government and seem to be able to get away with anything. In England there is a plan by the government to produce only electric cars in the next few years thereby eliminating the car fumes currently polluting the air in big cities around the United Kingdom. Many people ease their consciences about pollution by recycling glass, plastic and paper waste but those same people are driving about in large cars and flying around the world polluting the atmosphere.
- C. I tend to think people are getting worked up unnecessarily about environmental issues. Of course I am in favour of maintaining a clean environment and stopping global warming. I feel confident that governments are working towards this, they are constantly having summits and passing laws to curb the dispersion of substances into the environment. The scientists who say that global warming is inevitable are most probably exaggerating. The energy crisis is another problem that scientists keep talking about, I'm confident they will find a solution and another viable form of energy soon. We already have solar panels. You can't prevent people from driving large cars, travelling by plane and heating or cooling their houses just because it could create an energy crisis.

- D. I get really fed up with people who become aggressive about environmental issues. It doesn't matter how right you feel you are you have to persuade people by setting a good example and by practising what you preach. It's no good shouting about pollution when you can't be bothered to separate your household waste. We need to have more accurate information about the real situation, pollution levels are monitored but only in a haphazard way. You cannot always trust the figures the government publishes. It is not only humans that suffer from a polluted environment, in many regions wildlife is also threatened as forests are cut down and water is contaminated by careless industries.

Which person says the following:

1. There is a move towards alleviating the traffic pollution problem
2. The view that personal liberty ought to be respected
3. The realisation the optimism was misplaced
4. The unreliability of experts
5. The need for international cooperation
6. The belief that environmental issues are being exaggerated
7. Believing in technological progress
8. Concern about natural habitats
9. The belief that some solutions are not developed because of conflict of interest
10. Concern that the scale of the problem may create inaction

3. LISTENING (20 points)

Video summary: 20/20

Write an analysis-summary in 300 words

[See Money.mp4 video]

4. WRITING (20 points)

Writing (Choice of two): 20/20

Write about only ONE of the following (300 words)

1. You have just completed an internship working in a school, factory or for a n organisation in another country as part of your studies. Write a report of 300 words stating the positive and negative aspects of your experience.
2. You have been asked to write a magazine article of 300 words on the following subject. Low cost air and rail travel have opened up new horizons and opportunities. What are the cultural, social and work implications.

5. SPEAKING (20 points)

Speaking (in pairs): 20/20

1. Introductory questions
2. Students opinions of photographs and quotes
3. Joint discussion to arrive at a conclusion.