

INFORMATION AND INSTRUCTIONS FOR THE ENGLISH LANGUAGE TEST - C1 LEVEL

On the day of the test, candidates must bring:

- Valid ID (for example passport, identity card, driving licence)
- Personal EARPHONES/HEADPHONES (no Bluetooth, no Apple)

Test structure

The test consists of 5 parts, corresponding to the language skills identified by the CEFR (Common European Framework of Reference for Languages):

1. Writing: a passage of approximately 300 words (max 20 points)
2. Grammar and vocabulary: 2 multiple-choice exercises (phrasal verbs and idiomatic expressions) (max 10 points)
3. 10 sentence transformation exercises (max 10 points)
4. Listening comprehension (max 20 points)
5. Reading comprehension (max 20 points)
6. Speaking (max 20 points)

Test duration

The total duration of the test is a maximum of 5 hours (it usually takes around 4 and a half hours) and the test is conducted on a single day. The waiting time between the computer-based part and the speaking part depends on the number of candidates present, and there may therefore be a wait before you can take the speaking test. We recommend that you bring a snacks and a drink with you, as there are only vending machines at the CLA. You are allowed to bring a bottle of water with you for the computer-based test.

The test takes place in person in a computer lab. The PC test lasts 2 hours and 10 minutes (2 hours and 30 minutes if you include initial instructions and document checks). You will then have to wait in the aula magna lecture hall (at the entrance to the CLA) after the PC test to see if you have been admitted to the speaking part of the test, which lasts approximately 15 minutes, and takes place in a classroom at the CLA.

Details of the duration of the PC test:

Part	Time available
WRITING	30 minutes
GRAMMAR	20 minutes
LISTENING	40 minutes

Students with specific learning disorders

Students with specific learning disorders are asked to contact the Horizon office when enrolling for the exam. The Horizon office will provide assistance and communicate the necessary information to the CLA in order to provide the necessary compensatory measures on the day of the exam.

Assessment

The final mark is expressed in marks out of 30 (with a minimum of 18/30 and a maximum of 30/30).

The written comprehension and oral comprehension tests, which are taken on a computer, will be assessed automatically.

The written tests (including the grammatical transformation exercise involving rewriting sentences) and speaking tests will be assessed by the CELs.

It is not possible to communicate partial results at the end of the speaking test.

The final result will be available in the student's reserved area on the CLA website. You can log in with your university credentials on the test booking page.

DETAILED DESCRIPTION OF THE FIVE PARTS OF THE TEST**THE PC TEST**

Duration: 2 hours and 10 minutes

The first 4 parts of the test are taken on a computer as follows:

Part 1: Writing (30 minutes)

- production of a written document:

You can choose between two question formats. You might write a formal or informal letter, an argumentative essay, a report, an article, etc. It is advisable to organise the text into paragraphs with a cohesive structure of introduction, development and conclusion. The word count is shown onscreen (approximately 300 words). (20 points)

Part 2: Grammar and Vocabulary (duration 20 minutes)

The test consists of 10 sentence transformation exercises (maximum 10 points), and two sections of multiple-choice exercises: grammar and vocabulary; phrasal verbs and idiomatic expressions. (maximum 10 points)

Examples:

1. 10 transformation exercises. You have to rewrite the sentence using a key word:

e.g.: You're not lucky today, I'm afraid.

OUT

You're *out of luck* today, I'm afraid.

2. 10 multiple choice grammar questions:

e.g.: This is my new boat. What of it?

a. *do you think*

b. are you thinking

c. have you been thinking

3. 10 questions that test phrasal verbs and idiomatic forms:

e.g.: When I woke up it was nine o'clock.

a. coming up with b. bringing off

c. *getting on for*

Part 3: Listening comprehension (duration 40 minutes)

The student watches a short video and writes a summary of about 300 words. It is possible to watch the video twice. It is not possible to pause the video once it has started. The student is provided with a pencil and paper to take notes. It is advisable to take notes the first time you watch the video, focusing on the content of the audio rather than the picture (which can help provide some context).

Next, the student writes their essay, which is a summary of the video's content, and can then play the video a second time, listening in particular for any specific information that can add some details they may have missed the first time. While writing it is advisable to organise the summary into coherent paragraphs. Finally, it can be a good idea to conclude with a personal reflection on the content of the video.

Part 4: Reading comprehension (duration 40 minutes)

1. Two traditional reading comprehension exercises - each of the two short texts has 5 comprehension questions.
2. A multiple matching exercise with four paragraphs and ten questions. Each question must be matched to the corresponding paragraph, for example matching tourists to their ideal hotels based on the facilities available.

THE SPEAKING TEST (duration approx. 15 minutes):

Candidates who have reached a minimum score of 42 in the four parts of the PC test can continue to the speaking test. Their names are shown on a list of admitted candidates, with only their student registration number visible.

The speaking test is conducted in person in a classroom in the CLA with two (if necessary, three) candidates and a CEL (Collaboratore Esperto Linguistico) examiner. The speaking test is conducted as follows:

Part 1 – An open interview during which the candidates can discuss their studies, future plans and personal interests.

Part 2 – Each candidate is given a prompt (a selection of three photographs and a famous quote) and asked to discuss the content of the images in relation to the quote. There are no right or wrong answers: the student is invited to hypothesise possible connections between the quote and the selection of images and give their opinions.

Part 3 – This part of the exam can involve a discussion with the other candidate, and offers an opportunity to share personal experiences and opinions in relation to the themes suggested by the prompts.

Additional information:

PLEASE NOTE: During the PC test exercises are often spread across multiple pages. You can move from one page to another within each section by clicking on the *Next* and *Previous* icons.

Incorrect answers do not affect your score. Clicking on the *Complete Part* icon on the final page concludes a section of the exam, for example ending the first section, Writing, and beginning the second section, Grammar.

The time remaining for each part of the exam on the PC is indicated by a timer at the top of the screen. Candidates who are satisfied with their answers may submit them to the system before the end of the allotted time and move on to the next part.

The use of dictionaries is not permitted during the exam.