



## B2 English course programme - A.A. 2025/2026

Teacher: Maria Joanna Berioli

**Prerequisites:** B2 level of English

**Summary content:** the course provides for the acquisition of content (grammar, vocabulary, expressions) and skills (listening, reading, speaking, writing) equal to the C1 level of the European Framework of Reference for Languages.

**Detailed content:** the course comprises of 20 three-hours lessons. Listening, reading and speaking activities relevant to the topic of the lesson are included, a non-exhaustive example of which follows:

### **Grammar**

Consolidation and review of B2 level grammar structures, introduction to C1 level grammar structures: discourse markers, inversion, distancing, subordinate clauses, advanced use of verb patterns.

### **Vocabulary**

Consolidation of B2 level vocabulary with particular attention to the use of phrasal verbs, idiomatic phrases, and formal and informal expressions. Study of collocations for C1 level.

### **Reading and listening comprehension**

Each lesson will be organized to include reading and listening comprehension activities to enable students to develop the skills necessary to achieve C1 level proficiently.

### **Writing**

Various writing exercises will be offered, both in class and as homework. Students will have the opportunity to practice various types of written production, including essays, articles, reports, and emails, with particular attention to the correct use of formal and informal registers.

### **Oral production**

Students will be given opportunities to practice debates, discussions, and speeches, expressing their points of view and improving their fluency, vocabulary, and pronunciation.



**Aims:** to consolidate and develop the use, knowledge and confidence with English; to be ready to pass the CLA C1 test; to feel independent in the use of the target language in possible cultural exchange situations or experiences abroad

**Materials:**

English File, Digital Gold, Student's book, fourth edition, C1

BBC - Learning English

Youtube, wordwall, padlet

**Teaching methods:**

Pair or small group work, student involvement through team activities (competitions, quizzes, games). Adapting materials so that they are student-focused, minimizing as much as possible the need for unilateral interventions by the teacher..