



## PROGRAMMA Esercitazioni di: INGLESE LIVELLO B2 (ALTRI CDL)

A.A. 2025/2026

Collaboratore Esperto Linguistico: Dott. Liam Francis Boyle

**Prerequisites:** A good knowledge of B1 grammatical structures and lexis and a B1 level of proficiency in Reading, Writing, Listening and Speaking

**Summary of Course Contents:** The course focuses on developing skills in reading and listening comprehension, written production and speaking. The aim is to improve students' active and passive language skills, bringing them to the B2 level of the CEFR (Common European Framework of Reference). All materials and activities are entirely in English, including written, audio, and video resources

### Detailed Course Contents:

#### GRAMMAR

The course reviews and consolidates B1 level grammar and presents and practises B2 structures (e.g. distancing devices, inversion of sentence structure, cleft sentences, ellipsis, advanced gerunds and infinitives, advanced discourse markers)

#### VOCABULARY

The course focuses on reviewing B1 vocabulary and presenting and practising the more abstract and unfamiliar lexis of the B2 level, with attention to the semantic fields stipulated in the B2 descriptors of the CEFR. It focuses on the accurate use of connectors and collocations and extends students' knowledge of idiomatic expressions and phrasal verbs

#### READING AND LISTENING COMPREHENSION

Students do exercises to develop skills and sub-skills to achieve a B2 level of competence, in accordance with the CEFR descriptors

#### WRITTEN PRODUCTION

Students study a range of B2 task types, appropriate register, language and fixed expressions and produce a variety of written texts, such as essays, emails, formal letters, proposals, and reports

#### SPEAKING



Particular emphasis is placed on enhancing fluency and all aspects of discourse management and interactive communication, as well as focusing on accuracy in the pronunciation of individual sounds, word and sentence stress and prosodic features

### Learning Objectives:

To enable students to achieve the end of course objective of a B2 level in Reading, Writing, Listening, Speaking and Use of English

To provide opportunities for students to practise and develop speaking skills through presentations, discussions and roleplays and to receive feedback on accuracy, fluency and pronunciation

To enable students to develop life skills (e.g. collaboration, creativity, critical thinking, decision making, communicating etc.) through active engagement with didactic material in class, at home and on Unistudium

To enable students to identify their own strengths and weaknesses through regular needs analysis and to develop greater learner autonomy by setting individual goals and monitoring and reflecting on progress and regular self-assessment

To familiarize students with all aspects of the B2 end of course exam (e.g. formats such as cloze tests, word formation, key sentence transformations etc.) and provide them with exam practice to build confidence and ensure success

### Course Materials:

The didactic material will be made available (before each lesson) on Unistudium

### Teaching Methodology:

The course adopts an eclectic approach, combining several teaching styles and techniques e.g. a communicative method, emphasizing interaction as the main tool for language learning and maximising active student participation through pair work, group work and plenary activities, and an inductive method, allowing students to infer grammatical rules and language usage from context;



it includes a flipped learning approach, maximising student interaction in class and fostering learner autonomy;

It proposes regular homework tasks to consolidate competences acquired in class and assigns tasks on the forum on Unistudium to encourage collaboration and the exchange of ideas;

It adopts digital tools throughout the course to reinforce course content and engage students actively and creatively in the learning process

