



PROGRAMMA di:

INGLESE B2 – TUTTI I DIPARTIMENTI

A.A. 2024/2025

Collaboratore Esperto Linguistico: Dott.ssa Cristina Buono

Prerequisites:

A good command of B1+ grammatical structures and vocabulary and a B1+ level in Reading, Listening, Writing and Speaking.

Summary of Course Contents:

This course is aimed at enhancing both receptive and productive skills by focusing on reading and listening comprehension, written production and speaking practice. The course also includes a focus on test strategies and test preparation in order to help students reach the B2 level of the CEFR (Common European Framework of Reference).

Detailed Course Contents:

GRAMMAR

The course consolidates B1+ level grammar and presents and B2 structures (e.g. present perfect tenses, passives, linkers and cohesive devices, reported speech, modals, conditional sentences, comparative & superlative sentences, question tags, sentences with wish, countable and uncountable nouns (use of any, some, no and every), phrasal verbs & collocations, gerunds and infinitives after verbs and adjectives, gerunds as nouns, adverbs, used to & usually).

VOCABULARY

The course focuses on revising B1+ vocabulary and introducing the more advanced lexis of the B2 level according to the B2 descriptors of the CEFR. It focuses on the accurate use of specific topic related vocabulary, connectors and collocations.

READING AND LISTENING COMPREHENSION

In order to reinforce reading and listening skills students train on a range of activities (e.g. multiple choice, identifying information, True/False/Not Given or Yes/No/Not Given, matching headings, matching information, matching features, matching sentence endings, sentence completion, summary completion).

WRITTEN PRODUCTION

Students are exposed to a range of B2 task types which include specific register and styles and produce a variety of written texts, such as essays, emails, formal and informal letters. They also practice on timed writing in the lab as they prepare for the B2 test.

SPEAKING



Speaking activities are aimed at developing fluency, accuracy and pronunciation and at the B2 level. As they prepare towards the end of course test, students develop interactive communication and discourse management through pair work, group work and constructive feedback.

Learning Objectives:

- The course enables students to reach a B2 level in Reading, Listening, Writing and Speaking.
- Through a strong focus on test strategies, the course aims to expose students to all parts of the end of course test, while boosting their confidence and consistency.
- The course offers the opportunity to practise speaking and receive feedback on accuracy, fluency and pronunciation.
- Through general and detailed feedback, students become aware of individual strengths and weaknesses and able to track their progress.
- Through active engagement in pairs and groups, students develop interpersonal skills, collaboration, creativity, and critical thinking.

Course materials:

Didactic material available on Unistudium.

Teaching Methodology:

- Integration of receptive and productive skills allows students to understand written and oral contents while practising writing and speaking skills.
- Collaboration and interaction as the main tools for language acquisition through engaging activities in pairs and groups.
- Consistent and constructive feedback through error analysis, peer reviews, and group reviews allows students to understand and address their mistakes.
- Digital tools and online resources on Unistudium reinforce accurate language use and enhance students' engagement.
- Task-based learning allows students to engage in activities that mirror real-life applications of language, such as writing a formal email or essay, discussing their academic life, or giving presentations.